

Banks Trail Middle School

1640 Banks Rd
Fort Mill, SC 29715



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Jason B. Johns
Enrollment:	685 students	Superintendent:	James N. Epps, Jr.
School Phone:	803-578-2990	Board Chair:	Patrick M. White
School Website:	http://btms.fortmillschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

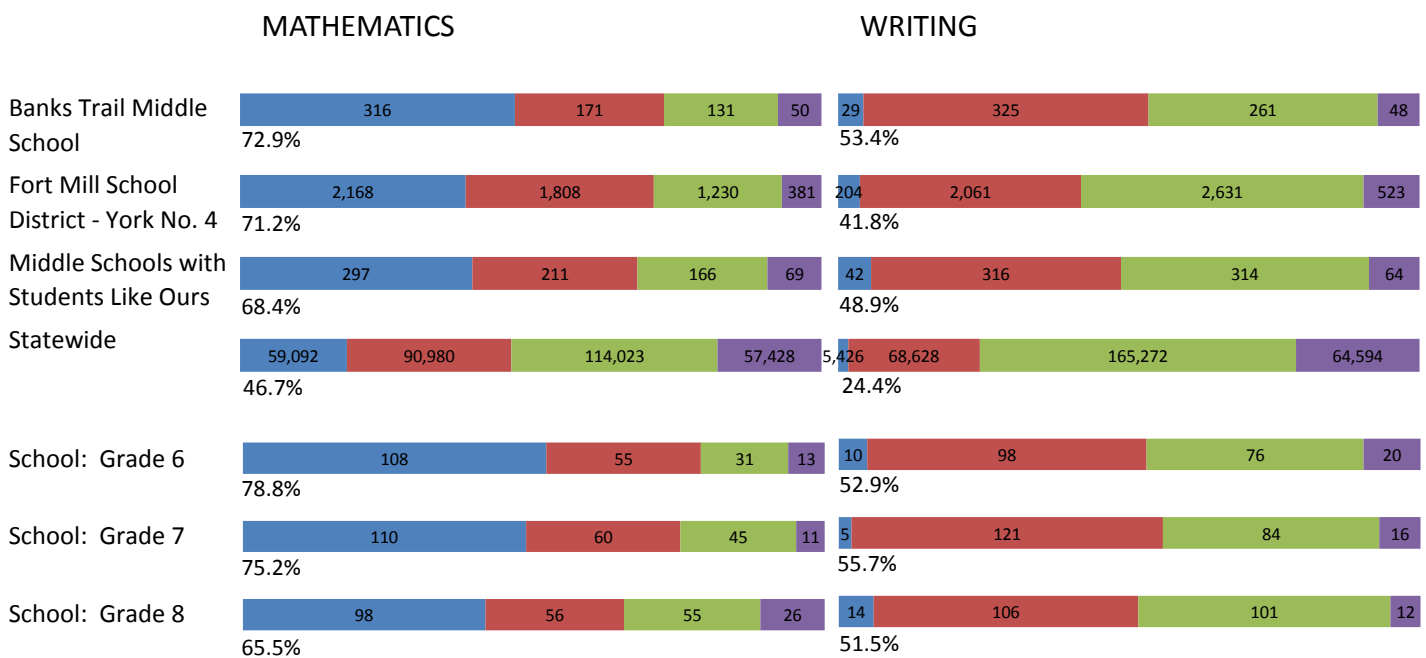
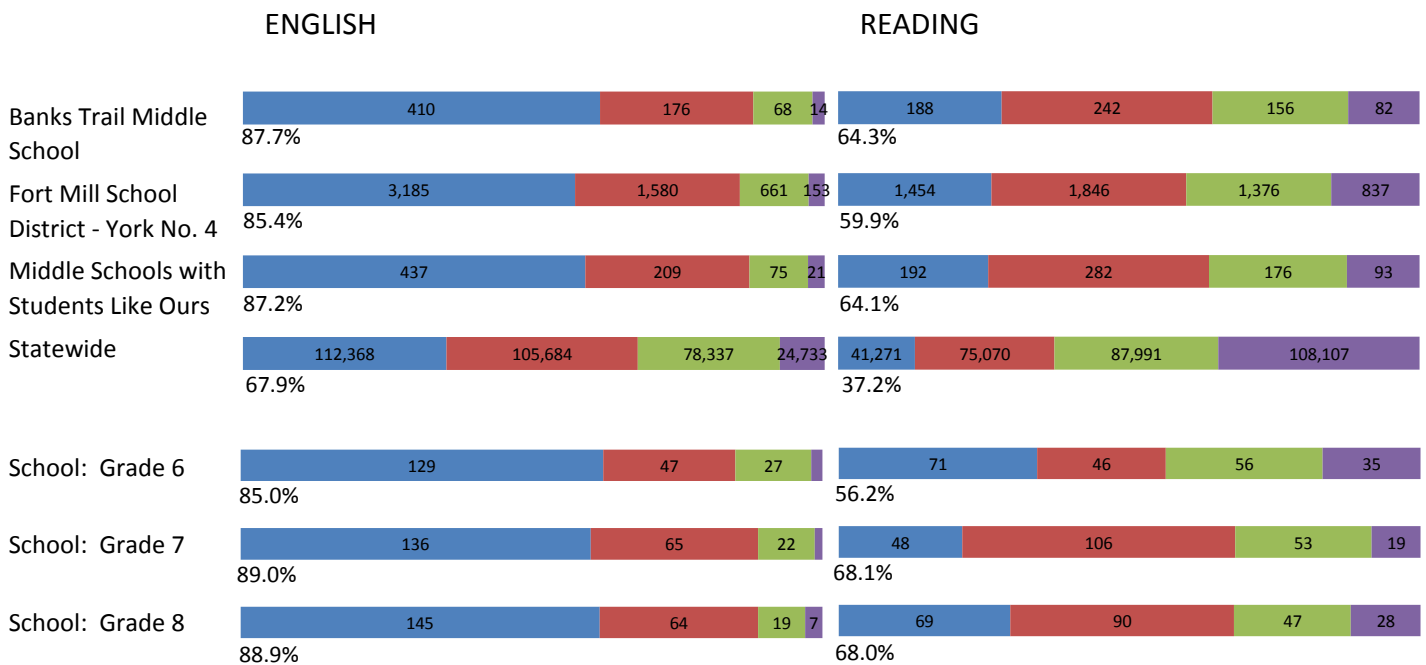
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by infusing every student learning opportunity with rigorous and real world applications. Our students, teachers, parents, and community members demonstrate on outstanding commitment to Banks Trail's vision of creating a student-centered school. Our entire school community embraces the three goals of academic rigor, student engagement, and community communication. Banks Trail is once again pleased and honored with our accomplishments this year: Palmetto Gold for Excellent School Performance; Palmetto Silver for Closing the Achievement Gap; BTMS band students performed at STARS Festival Orlando; three students performed in the South Carolina All-State Band Event at Furman University; thirty-four students earned York County Band Honors; nineteen students represented Banks Trail in the All-Region Band; forty-two students received recognition as Jr. Scholars; four 8th Grade students won national recognition in the 2015 Edison Invention Challenge; fourteen students were invited to attend Summer Studies through Duke T.I.P. Scholars program; MATHCOUNTS Team earned 1st Place in the Catawba Chapter Competition for the second consecutive year- four of these students went to the State Competition, placing 9th; ten students represented Banks Trail in the District Scripps National Spelling Bee; two students earned AllStar Performers designation by Broadway Jr.; the Banks Trail Theatre Company performed at the MTI Broadway Jr. Musical Theatre Festival for the 2nd year in a row; a Banks Trail student in the Geography Bee competed in the State Competition after winning the District level competition; Ms. Melanie Kugler, 7th grade Science Teacher, was recognized as a Siemens STEM Institute Fellow; BTMS PowerPeriod showcased twenty-three Enrichment Clubs during "Club Night at the Trail" which saw over 1,000 community members in attendance; and Ms. Danielle Lennon, 8th grade Social Studies, earned recognition as one of only five Honor Roll Teachers in the Fort Mill School District. As we look forward to continuing the academic excellence and engaging extracurricular programs which have been the hallmark of the Banks Trail experience, we will continue to focus on the element which has made Banks Trail an outstanding middle school: Putting children first . . . everyday! Jason B. Johns, Principal Adrienne Wiggins, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

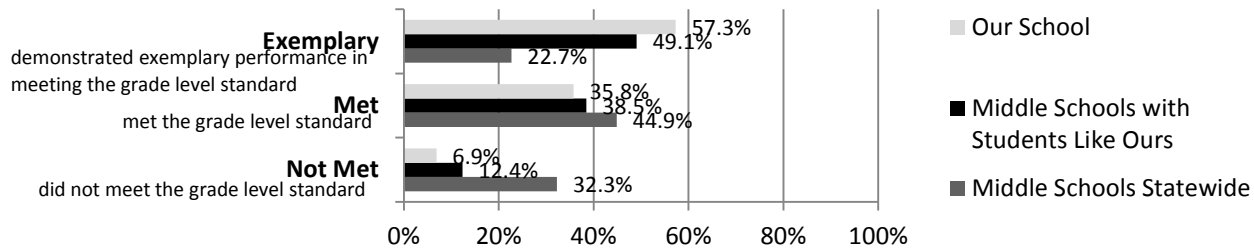
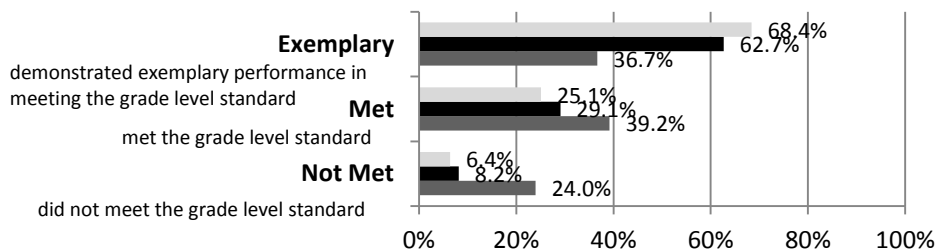
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
95.2	93.3	91.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
97.1	92.0	91.9

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.3
English 1	99.1	98.8
Biology 1	N/A	100.0
US History and the Constitution	N/A	97.2
All Subjects	99.5	99.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 685)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	25.5	Down from 30.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	26.9	Up from 26.6%	35.5
Attendance Rate	96.3	Down from 96.5%	96.2
With disabilities	6.6	Down from 8.0%	7.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.0%	0.7
Percentage of students served by gifted and talented programs	47.0	Up from 42.9%	47.1
Percentage of students retained	0.0	No change	0.3
Annual dropout rate	0.0	No change	0.0
Teachers (n = 51)			
Percentage of teachers with advanced degrees	56.9	Up from 48.9%	58.6
Percentage of teachers on continuing contract	76.5	Up from 72.3%	80.0
Teachers returning from previous year	82.4	N/A	89.5
Teacher attendance rate	95.9	No change	95.5
Average teacher salary*	\$45,417	Up 0.2%	\$49,906
Professional development days / teacher	12.6 days	Down from 14.6 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.9 to 1	23.4 to 1
Prime instructional time	89.9	Down from 90.2%	90.0
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	8.0	N/A	11.4
Number of resources available per student in the school library media center	17.1	N/A	16.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.1	Down from 5.5%	4.3
Dollars spent per pupil**	\$6,518	Down 24.1%	\$7,588
Percent of expenditures for instruction**	60.9	Up from 60.8%	63.7
Percent of expenditures for teachers' salaries**	62.0	Up from 61.9%	65.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	56	225	53
Percent satisfied with learning environment	91.1	89.7	94.4
Percent satisfied with social and physical environment	94.7	85.4	94.4
Percent satisfied with school-home relations	96.3	91.3	81.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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